Empowering Students and Enriching Guidance Interventions

Narrator: CaliforniaColleges.edu. Discover. Plan. Launch. Helping Students Discover New Options for College and Career. Maritza Torres, Vice Principal and former college counselor, Oceana High School, Jefferson Union High School District.

Maritza: I'm Maritza Torres, and I'm a vice principal in Jefferson Union High School District. But last school year I was the head counselor for my high school and the CCGI lead for my district. As a counselor, my responsibility was to serve individual students, and I was able to support students with CaliforniaColleges.edu because of the various reports to find out which students were eligible and which ones are applying and which ones aren't applying. And as I worked with individual students, I would strengthen the systems as well.

Narrator: A diagram is labeled A Focus on Students. There's a schoolhouse on the top of the slide and a group of students at the bottom. Between them are two CaliforniaColleges.edu arrow logos labeled Empowering Students and Enriching Guidance Interventions.

Maritza: So we're going to be talking a little bit about the CSU/UC eligibility tool. And this is a tool in CaliforniaColleges.edu that can really serve the students by guiding coursework decision because of the accurate data that they have in their system. It streamlines the application process. From my experience, it saved my students like almost up to two hours doing an application and less mistakes. So it, it really helped at the student level and identified some errors, any errors that could affect eligibility.

Narrator: A diagram shows an object labeled UCOP with Course Management Portal or CMP. A through G courses pointing to the academic planner on Californiacolleges.edu. Additional benefits listed for strengthening systems include align course catalog with CMP. Automate time-consuming tasks. Increased efficiency allows greater focus on students with complex needs.

Maritza: So the eligibility tool populates with coursework for partner districts. And my students understood their eligibility before they even met with me, 'cause I told them to sign on. And then they started asking me questions about specific eligibility questions

that I just never got in previous years. So you can see that the student who's on track. You see the green check marks that says that that student has met that subject requirement. And the green courseworks that are highlighted is that they earned the grade to that course. On the needs intervention, you'll see this student only on track for that one subject requirement. And then you see the red. That means they didn't earn the grades for those particular classes. So with this tool, my students understood their eligibility really quickly, and what usually took up to 10 minutes with some students now took probably 30 seconds. So my district counselor caseload is 400 students to one counselor. So every minute that I saved with a student was completely precious to me. We got to focus our conversation on next steps rather than me teaching about eligibility again. And the tool really empowered students to have informed conversations with me. Also, families can create an account and connect it to their student information, and it also gave the family informed information about what they can do to support their student. So I can't say enough of how much this has really supported my work as a counselor.

Narrator: Learn more by visiting CaliforniaColleges.edu.

End of: Empowering Students and Enriching Guidance Interventions

Video Duration: 04:00